



Graduate Certificate in Transition College of Education and Health Professions



Professionals who complete the four courses and an internship will be prepared to effectively lead transition programming for youth with disabilities. All courses are available online with experienced faculty and transition specialists. The internship can be completed at a high school or community program convenient to you along with your discipline-specific graduate program internship hours.

Effective Transitions are Key to Adult Success for Youth with Disabilities

Young adults with disabilities and their families continue to struggle to successfully transition from school to adult life in ways that lead to ongoing employment, community engagement, time with friends, and overall independence issues. Educators, school administrators, related service providers, school counselors, school social workers, community service providers, and vocational rehabilitation counselors with expertise in effective transition practices can impact these future outcomes. Working collaboratively across disciplines with youth and their families, professionals specializing in transition build the bridge between high school and adult life.

It Takes a Team

Team-based transition occurs when youth with disabilities, families, and professionals across disciplines work together to create a bridge of support between high school and adult life. A graduate-level specialization in transition creates a cohort of professionals who use discipline-specific knowledge and

practice, along with expertise in transition programming and teaming, to better prepare youth with disabilities for their future.

Who Should Consider This Specialization in Transition?

This graduate-level certificate is appropriate for professionals working in the disciplines below. Additionally, this program can be completed in conjunction with coursework leading to a graduate degree in the following fields:

- Special Education
- Speech and Language
- Educational Administration
- Vocational Rehabilitation Counseling
- School Counseling
- Social Work

Program of Study

The graduate certificate in transition requires completion of 15 graduate academic credits from an online interdisciplinary course of study and a semester-long practicum and/or internship completed in conjunction with a master's program.

All courses are aligned with the Taxonomy for Transition 2.0 (Kohler, Gothberg, Fowler, and Coyle, 2016) and highlight evidence based transition practices as identified by the National Technical Assistance Center on Transition: The Collaborative (NTACT:C)". Across most disciplines, these courses serve as electives and the internship.

See other side for grant information

LEARN MORE

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Master's in Vocational Rehabilitation

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Master's Social Work

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Other Supports

Transition graduate certificate students will be connected to a network of professionals engaged in transition across disciplines. Those residing and working in Arkansas will be connected to the Arkansas Department of Education Transition Services Coordinator for their area.

Upon Completion of the Coursework, Professionals will be Prepared To

- Develop and use effective interdisciplinary teaming in support of student transition
- Lead and support Individualized Education Planning teams in the creation, implementation, and monitoring of transition plans
- Conduct transition-focused assessments, including person centered planning
- Create career development plans and design work based learning experiences
- Create disability specific learning supports
- Identify community and school partners
- Demonstrate knowledge of federal and state transition-related laws and practices

Graduate Specialization in Transition Coursework

Course Number	Course Name
SPED 5713	Career Development & Transition Planning
SPED 5783	Family & Professional Relationships
SPED 6433	Legal Aspects of Special Education
SPED 5763	Children and Youth with High Support Need Disabilities
Varies based on Discipline	Transition Practicum

Funding for Master's Programs Available for Qualifying Scholars

Funding is available from the U.S. Department of Education, Office of Special Education Programs, for up to 36 credit hours towards a master's degree in Special Education, Vocational Rehabilitation, or Social Work. Selected applicants will receive funding support to towards tuition for their master's along with the graduate certificate in transition.

Requirements

Those interested must be admitted to the graduate school to either of the two programs. Additionally, prospective scholars must complete an online application, complete an online interview, and be selected by the Teaming for Transition faculty.

Obligations

Scholars receiving funding will complete a Pre-Service Obligation agreeing to maintain full time employment, after completion of the program, for a period of four years providing special education or related services to infants, toddlers, children, and youth with disabilities. Failure to fulfill this obligation will result in requirement to repay funding to the U.S. Department of Education.

Learn more
ced.uark.edu/transition/grant-details

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Office of Special Education Programs
U.S. Department of Education

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