



CIED ED.S. PROGRAM OF STUDY

Ed.S. students select 15 hours of Foundations coursework and choose one concentration area to complete their program of study. Those seeking additional endorsement need to select the appropriate foundation and concentration coursework required to satisfy Arkansas licensure requirements.

FOUNDATIONS - CHOOSE 15 HOURS FROM THE FOLLOWING:

CIED 5063	Disciplinary Literacies in Education	SPED 5783	Professional & Family Partnerships
CIED 5173	Literacy Assessment and Intervention	SPED 5733	Inclusive Practices for Diverse Populations
CIED 5363	Methods & Assessment for K-12 Online Teaching	SPED 532v	Practicum in Special Education
CIED 5423	Curriculum & Instruction: Models and Implementation	SPED 5873	Assessment & Programming for Students with Disabilities
CIED 5533	Teaching Language Arts	SPED 5633	Curriculum Development & Instructional Planning
CIED 5573	Foundations of Literacy	SPED 5893	Organization, Administration & Supervision of SPED
CIED 5793	Practicum, Laboratory and Field Experiences	SPED 6433	Legal Aspects of Special Education
CIED 5983	Practicum in Curriculum and Instruction		
CIED 6013	Curriculum Theory, Development, and Evaluation		
CIED 6053	Curriculum & Instruction: Learner Assessment & Program Evaluation		

CONCENTRATION - CHOOSE 1 CONCENTRATION GROUP (15 HOURS)

PROGRAM ADMINISTRATOR

EDLE 5013	School Organization & Administration
EDLE 5043	Leadership Ethics
EDLE 5063	Instructional Leadership, Planning, and Supervision
EDLE 5083	Analytical Decision-Making
EDLE 5093	Effective Leadership for School Improvement

K-12 ONLINE TEACHING

ETEC 5213	Designing Educational Media
ETEC 5303	Teaching with Technology in the K-12 Classroom
ETEC 6253	Teaching and Learning at a Distance
ETEC 5313	Principles in Visual Literacy
ETEC 6243	Advanced Instructional Design

LITERACY/DYSLEXIA CONCENTRATION

SPED 5173	Intro to Dyslexia: Literacy Development and Structure of Language
SPED 5873	Assessment and Programming for Students with Disabilities - Dyslexia Section
SPED 5683	Teaching Literacy Skills to Students with Disabilities
SPED 5633	Curriculum Development and Instructional Planning - Dyslexia Section
SPED 5543	Dyslexia Teaching Practicum

EDUCATION EXAMINER CONCENTRATION

SPED 5893	Organization, Administration & Supervision of SPED
SPED 5883	Research in Inclusive Education
SPED 5643	Individual Diagnostic Testing
SPED 5893	Individual Intelligence Testing
ESRM 6403	Educational Statistics and Data Processing

ADVANCED SCHOOL-BASED SLP CONCENTRATION

CDIS 6103	Literacy for Learning in Educational Settings
CDIS 6203	Advanced Assessment and Intervention for Fluency Disorders
CDIS 6303	Effective Augmentative and Alternative Communication Services in Schools
CDIS 6403	Pediatric Dysphagia
CDIS 6503	Behavior Management in Educational Settings

CIED ED.S. PROGRAM OF STUDY



UNIVERSITY OF
ARKANSAS

College of Education
& Health Professions
Curriculum & Instruction

Name: UA ID:

Ed.S. students must complete 33 graduate hours beyond the Master’s degree including 3 hours of CIED 680v Ed.S. Project.

PRIOR GRADUATE COURSES ALLOWED (At the discretion of the Advisor)

Course #	Course Title	Hours	Grade	University	Year

FOUNDATIONS (15 HOURS)

COURSE #	COURSE TITLE	SEMESTER	SUBSTITUTION

CONCENTRATION (15 HOURS)

COURSE #	COURSE TITLE	SEMESTER	SUBSTITUTION

ED.S. PROJECT (3 HOURS)

CIED 680v	Ed.S. Project		
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Ed.S. Project Completion Date: _____

Acceptance and Approval Signatures:

Student _____ Date _____

Advisor _____ Date _____

ENDORSEMENT AREA COURSE REQUIREMENTS

Students can become eligible for additional Arkansas educator licensure by completing the required coursework along with any other endorsement requirements required by the state. For regarding additional endorsements contact Dr. Myra Haulmark haulmark@uark.edu in the Office of Teacher Education. Contact your advisor for questions about coursework scheduling or other program-specific issues.

CURRICULUM PROGRAM ADMINISTRATOR ENDORSEMENT

FOUNDATIONS COURSEWORK

CIED 5423	Curriculum and Instruction: Models and Implementation
CIED 6013	Curriculum Theory, Development, and Evaluation
CIED 5363	Methods and Assessment for K-12 Online Teaching
CIED 6053	Curriculum & Instruction: Learner Assessment & Program Evaluation
CIED 5983	Practicum in Curriculum and Instruction

PROGRAM ADMINISTRATOR CONCENTRATION

EDLE 5013	School Organization & Administration
EDLE 5043	Leadership Ethics
EDLE 5063	Instructional Leadership, Planning, and Supervision
EDLE 5083	Analytical Decision-Making
EDLE 5093	Effective Leadership for School Improvement

ED.S. PROJECT

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SPECIAL EDUCATION PROGRAM ADMINISTRATOR ENDORSEMENT

FOUNDATIONS COURSEWORK

SPED 5783	Professional and Family Partnerships
SPED 5893	Organization, Administration & Supervision of SPED
SPED 532v	Practicum in Special Education
SPED 6433	Legal Aspects of Special Education
SPED 5733	Inclusive Practices for Diverse Populations

PROGRAM ADMINISTRATOR CONCENTRATION

EDLE 5013	School Organization & Administration
EDLE 5043	Leadership Ethics
EDLE 5063	Instructional Leadership, Planning, and Supervision
EDLE 5083	Analytical Decision-Making
EDLE 5093	Effective Leadership for School Improvement

ED.S. PROJECT

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K-12 ONLINE TEACHING ENDORSEMENT

FOUNDATIONS COURSEWORK

CIED 5423	Curriculum and Instruction: Models & Implementation
CIED 6013	Curriculum Theory, Development, and Evaluation
CIED 5363	Methods & Assessment for K-12 Online Teaching
CIED 6053	Curriculum & Instruction: Learner Assessment & Program Evaluation
CIED 5983	Practicum in Curriculum and Instruction

K-12 ONLINE TEACHING CONCENTRATION

ETEC 5213	Designing Educational Media
ETEC 5303	Teaching with Technology in the K-12 Classroom
ETEC 6253	Teaching and Learning at a Distance
ETEC 5313	Principles in Visual Literacy
ETEC 6243	Advanced Instructional Design

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K-12 LITERACY & DYSLEXIA SPECIALIST ENDORSEMENT

FOUNDATIONS COURSEWORK

CIED 5573	Foundations of Literacy
CIED 5063	Disciplinary Literacies in Education
CIED 5533	Teaching Language Arts
CIED 5173	Literacy Assessment and Intervention
CIED 5793	Practicum, Laboratory and Field Experiences

LITERACY/DYSLEXIA CONCENTRATION

SPED 5173	Intro to Dyslexia: Literacy Development and Structure of Language
SPED 5873	Assessment and Programming for Students with Disabilities - Dyslexia Section
SPED 5683	Teaching Literacy Skills to Students with Disabilities
SPED 5633	Curriculum Development and Instructional Planning - Dyslexia Section
SPED 5543	Dyslexia Teaching Practicum

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EDUCATION EXAMINER ENDORSEMENT

FOUNDATIONS COURSEWORK

ESRM 5013	Research Methods in Education
SPED 5733	Inclusive Practices for Diverse Populations
SPED 5873	Assessment and Programming for Students with Disabilities
SPED 5783	Professional and Family Partnerships
SPED 5633	Curriculum Development and Instructional Planning

EDUCATION EXAMINER CONCENTRATION

SPED 5893	Organization, Administration & Supervision of SPED
SPED 5883	Research in Inclusive Education
SPED 5643*	Individual Diagnostic Testing
SPED 5893*	Individual Intelligence Testing
ESRM 6403	Educational Statistics and Data Processing

ED.S. PROJECT

CIED 680V*	Ed.S. Project
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*Must be completed in last 2 semesters of Coursework

ADVANCED SCHOOL-BASED SPEECH-LANGUAGE PATHOLOGY CERTIFICATE

FOUNDATIONS COURSEWORK

SPED 5783	Professional and Family Partnerships
SPED 5733	Inclusive Practices for Diverse Populations
SPED 5873	Assessment and Programming for Students with Disabilities
SPED 5633	Curriculum Development & Instructional Planning
SPED 5893	Organization, Administration, & Supervision of SPED

ADVANCED SCHOOL-BASED SLP CONCENTRATION

CDIS 6103	Literacy for Learning in Educational Settings
CDIS 6203	Advanced Assessment and Intervention for Fluency Disorders
CDIS 6303	Effective Augmentative and Alternative Communication Services in Schools
CDIS 6403	Pediatric Dysphagia
CDIS 6503	Behavior Management in Educational Settings

ED.S. PROJECT

CIED 680V*	Ed.S. Project
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*Must be completed in last 2 semesters of Coursework