# ESL Symposium Agenda

## Friday, February 28, 2014

## **Fayetteville Guesthouse International**

7:30 - 8:00 Nametag pick up

#### 7:30 - 8:00 Continental Breakfast

8:00 - 8:10 Welcome



**Dr. Tom Smith** Dean, College of Education and Health Professions, University of Arkansas

8:10 - 9:25 Keynote Speaker—Session I



Dr. Aida Walqui

Changing Times, Changing Demands, Changing Teachers: English Language Learners and their Teachers in an Era of New Standards

9:25—9:35 Break

9:35—10:50 Session I-Continued

10:50-11:00 Break

11:00-12:00



Keynote Speaker –Session II Shabina Khalid Kavimandan, M.S.

It's the "I" Thing: Valuing Students' Expertise through a Strategic approach to Teaching and Learning

12:00—12:45 Lunch in the Atrium

1:00—3:15 Shabina Khalid Kavimandan, M.S.

3:15—3:30 Q & A

12:30—1:00 Book Signing



Atrium Bar

Atrium

Terrace Rooms

Terrace Rooms

**Terrace Rooms** 

# Nationally Recognized Speakers:



Aída Walqui, Ph.D.

Director, Teacher Professional Development Program, WestEd,

San Francisco, CA



Shabina Khalid Kavimandan, MS

CIMA/Classic ESL/Dual Language Program

Kansas State University

Changing Times, Changing Demands, Changing Teachers: English Language Learners and their Teachers in an Era of New Standards

The 21<sup>st</sup> Century will be characterized by constant change. Education needs to prepare all students to participate in a constantly shifting society. This is true for English Language Learners as well. New conceptualizations of disciplinary practices embedded in the Common Core Standards and in the Next Generation Science Standards include the critical appraisal of how texts are constructed, their purposes, the ability to assess the information they contain, and how to respond to them. They also consider the multimodal nature of texts, and how to produce them. When students are in the process of developing English and may be struggling with reading, how can we accomplish these more demanding tasks? The keynote will set these new academic demands, their promises and challenges against the changing context of contemporary society.

#### It's the "I" Thing : Valuing Students' Expertise through a Strategic approach to Teaching and Learning

To prepare our students for the 21<sup>st</sup> century and the global world, it has become evident that we must find ways to capitalize upon our students' expertise. Now more than ever there needs to be a rapid response to the multidimensional needs of our students through an approach rooted in the biographies of our students. Through this session, we will explore ways to capitalize upon our students' biographies and knowledge systems. Special attention will be placed on the importance of aligning comprehensible input and learning strategies in a way that leads to holistic language and literacy development. Teacher clips and hands-on strategies will be presented to get a dialogue started regarding the academic and cognitive needs of students and ways to empower our kids for a decision making process in the classrooms.