7:30-8:00 a.m. Continental Breakfast Registration Packet (Names will be alphabetized)

Registration Deadline: February 18, 2011 Registration limited to the <u>first</u> <u>300</u> paid participants.

<u>To be held at:</u> Clarion Inn 1255 S. Shiloh Drive Fayetteville, AR

For more information, please contact:

Judy Hobson jahobson96@gmail.com

Dr. Diana Gonzales Worthen dworthen@uark.edu

Information about hotel arrangements.

Clarion Inn 1255 S. Shiloh Drive Fayetteville, AR 72701 479-521-1166

U of A ESL Symposium rate is \$69 plus tax until February 17, 2011.



THE CURRICULUM AND INSTRUCTION DEPARTMENT AND PROJECT TEACH THEM ALL

Are Proud to Sponsor:

THE THIRD ANNUAL ESL SYMPOSIUM

February 25, 2011

Keynote Speaker:

Dr. Socorro Herrera, Center for Intercultural and Multilingual Advocacy (CIMA), Kansas State University

Luncheon Speaker:

Carmen Chong Gum, Consul General, Republic of the Marshall Islands, Springdale, Arkansas. She will discuss partnering efforts and educational resources that the Consulate offers to teachers.

Time: 8:00 a.m. - 3:30 p.m.

Teachers will receive a certificate with 6 hours Professional Development and ADE Assurance Number.

For registration information, please refer to page 2.

There is adequate parking in and around the Clarion. You may enter through the north or west entrance. Registration will be in the Atrium Bar and ESL Symposium will be in





REGISTRATION FORM

2011 ESL Symposium

February 25, 2011

The University of Arkansas Curriculum and Instruction Department and Project Teach Them All are proud to sponsor the Third Annual ESL Symposium on February 25, 2011. The Symposium will be held at the **Fayetteville Clarion Inn**.

Nationally Recognized Speakers:

Dr. Socorro Herrera, Center for Intercultural and Multilingual Advocacy (CIMA), Kansas State University **Carmen Chong Gum**, Consul General, Republic of the Marshall Islands, Springdale, Arkansas

Participant Information

Attendee (please, one registration form per attendee.)

Last Name	First Name	Last 4 Digits of SS#
District	School Building	Grade Level/Position
Billing Address		
E-Mail Address	Summer Mailing Address	Summer Phone Number
	Payment Information & Options	
Cost: \$ <u>115</u> /person, <u>\$60</u> /stu Check or Money Order (enclo		or School/District Name)
	School's Business Office Cont	act:
Business Office Add	dress & Phone Number:	
Registration Dead	line: February 18, 2011	ROJECT TEACH THEM ALL

Registration is limited to the first 300 paid participants.

Mail or Fax your registration to: Judy Hobson 2245 Cheyenne Trail Springdale, AR 72762 479-530-2846 (FAX) (479) 575-8797 Email: jahobson96@gmail.com



Cancellation Policy: No refunds will be granted. Substitutions are welcome at any time.

Nationally Recognized Speaker:



Keynote Speaker Dr. Socorro Herrera

Fidelity Meets Differentiated Instruction: Strategies in Action for ELL's!

Paralyzed! Have you ever attended a session and thought everything you heard was wonderful, but felt "paralyzed" because it did not align with your current school initiative? This session will be an interactive, informative, and fun session full of strategies for use across all content areas. Participants will take away ideas for increasing oral language development and increasing academic achievement without losing the "fidelity" of other school programs. Through hands-on activities, video clips, and discussion, solutions will be explored and documented for meeting the needs of ALL learners!

Dr. Socorro Herrera serves as a professor of Elementary Education at Kansas State University and directs the Center for Intercultural and Multilingual Advocacy (CIMA) in the College of Education. Her K-12 teaching experience includes an emphasis on literacy development. Her research focuses on literacy opportunities with culturally and linguistically diverse students, reading strategies, and teacher preparation for diversity in the classroom. Dr. Herrera has published five books, Mastering ESL and Bilingual Methods: Differentiated Instruction for Culturally and Linguistically Diverse Students (2005, 2011), Assessment Accommodations for Classroom Teachers of Culturally and Linguistically Diverse Students (2007), Teaching Reading to English Language Learners: Differentiated Literacies (2010), Biography-Driven Culturally Responsive Teaching (2010) and currently in press, Biography-Driven Strategies for Academic Literacy Development. Dr. Herrera has authored articles for numerous nationally known journals such as the Journal of Teaching and Learning, Bilingual Research Journal, Journal of Hispanic Higher Education, Journal of Research in Education, and the Journal of Latinos and Education.