

## Summative Evaluation

Intern Name: \_\_\_\_\_

School Name: \_\_\_\_\_

Rotation 1\_\_\_\_ Rotation 2\_\_\_\_ Rotation 3\_\_\_\_

**Mentor:** Please provide at least one piece of evidence for each of the criteria in each of the domains. Additionally, check 1 for emerging, 2 for developing, or 3 for accomplished for each of the criteria in each domain, then total the scores at the end of each domain. If there is no evidence, please leave the space blank. Thank you.

### Domain A

#### Organizing Content Knowledge for Student Learning (Planning)

A1: Becoming familiar with relevant aspects of students' background knowledge and experience

1—Emerging          2—Developing          3—Accomplished

A2: Articulating clear learning goals for the lesson that are appropriate to the students

1—Emerging          2—Developing          3—Accomplished

A3: Demonstrating an understanding of the connections between the content that was learned previously, the current content, and the content that remains to be learned in the future

1—Emerging          2—Developing          3—Accomplished

A4: Creating or selecting teaching methods, learning activities, and instruction materials or other resources that are appropriate to the students and that are aligned with the goals of the lesson

1—Emerging          2—Developing          3—Accomplished

A5: Creating or selecting evaluation strategies that are appropriate for the students and that are aligned with the goals of the lesson

1—Emerging          2—Developing          3—Accomplished

Total for Domain A \_\_\_\_\_

Domain B

Creating an Environment for Student Learning (Classroom Climate)

B1: Creating a climate that promotes fairness

1—Emerging          2—Developing          3—Accomplished

B2: Establishing and maintaining rapport with students

1—Emerging          2—Developing          3—Accomplished

B3: Communicating challenging learning expectations to each student

1—Emerging          2—Developing          3—Accomplished

B4: Establishing and maintaining consistent standards of classroom behavior

1—Emerging          2—Developing          3—Accomplished

B5: Making the physical environment as safe and conducive to learning as possible

1—Emerging          2—Developing          3—Accomplished

Total for domain B \_\_\_\_\_

## Domain C

### Teaching for Student Learning (Classroom Performance)

C1: Making learning goals and instructional procedures clear to students

1—Emerging      2—Developing      3—Accomplished

C2: Making content comprehensible to students

1—Emerging      2—Developing      3—Accomplished

C3: Encouraging students to extend their thinking

1—Emerging      2—Developing      3—Accomplished

C4: Monitoring students' understanding of content through a variety of means, providing feedback to students to assist learning, and adjusting learning activities as the situation demands

1—Emerging      2—Developing      3—Accomplished

C5: Using instructional time effectively

1—Emerging      2—Developing      3—Accomplished

Total for domain C \_\_\_\_\_

Domain D

Teacher Professionalism (Reflection)

D1: Reflecting on the extent to which the learning goals were met

1—Emerging          2—Developing          3—Accomplished

D2: Demonstrating a sense of efficacy (takes responsibility for student learning)

1—Emerging          2—Developing          3—Accomplished

D3: Building professional relationships with colleagues to share teaching insights and to coordinate learning activities for students

1—Emerging          2—Developing          3—Accomplished

D4: Communicating with parents or guardians about student learning

1—Emerging          2—Developing          3—Accomplished

Total for domain D \_\_\_\_\_

**Total for domains A, B, C, and D \_\_\_\_\_**

**Additional Comments:**

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Number of Days Absent \_\_\_\_\_          Number of Times Late or Leaving Early \_\_\_\_\_

Overall assessment: Emerging \_\_\_ Developing \_\_\_ Accomplished \_\_\_

Signature of Intern \_\_\_\_\_          Date of conference \_\_\_\_\_

Signature of Mentor(s) \_\_\_\_\_