

Schedule, Wednesday, March 4 (Day One)

8:00 - 8:30	Registration
8:30 - 10:00	General Session #1 – Room 204 (Auditorium) Mike and Gina Daugherty, Raising a Child with ASD
10:00-10:15	Break
10:15-11:15	Breakout Sessions #1
Room 107	Cindy Halloran – Readiness to Learn through Sensory Integration
Room 204	John Halloran - AAC Strategies for Promoting the Development of Communication
Room 402	Lynn Donald-Carver – Resources and Supports for Families and Children with Disabilities
Room 403	Mary Ann Devine – The Role of Recreation in Transition Services for Individuals with ASD
Room 404	Mary Ann McIntyre - ADE SPED, Overview
Room 410	“A Needs Assessment” Focus Group for Professionals
11:30-12:30	Breakout Session #2
Room 107	Cindy Halloran – Readiness to Learn through Sensory Integration
Room 204	John Halloran - AAC Strategies for Promoting the Development of Communication
Room 402	Karan Burnette - In-School Positive Behavioral Supports
Room 403	Irene Clark – Making the IEP Work for your Child
Room 404	Ann Jannarone & Amy Robertson-Gann – Postsecondary Education and ASD
Room 410	“A Needs Assessment” Focus Group for Parents
12:30 - 1:30	Lunch—4th Floor
Room 107	“A Needs Assessment” Focus Group for Professionals
Room 410	“A Needs Assessment” Focus Group for Parents
1:30 - 2:30	General Session #2 – Room 204 (Auditorium) John Halloran, Motivational Strategies for ASD
2:30 - 2:45	Break
2:45 - 3:45	Breakout Session #3
Room 107	Mary Ann McIntyre - Pivotal Response Therapy
Room 402	Kim Baker – Parents and Educators: The Dynamic Duo of Behavior Management
Room 403	Tina Brewer and Blake Brewer – A Parent and Son’s Story
Room 404	Mary Ann Devine – The Role of Recreation in Transition Services for Individuals with ASD
Room 410	“A Needs Assessment” Focus Group for Professionals
3:45 - 4:00	Break
4:00 - 5:00	Breakout Session #4
Room 402	Kim Baker – Parents and Educators: The Dynamic Duo of Behavior Management
Room 403	Maureen Bradshaw - TEACCH
Room 404	Dianna Varady, Adventures in Autism Advocacy: A Parent’s Perspective
Room 410	“A Needs Assessment” Focus Group for Parents
7:00 - 8:30	Town Meeting—Open Session—Room 204 (Auditorium) Dr. Jill James, Research on ASD and On-Going Clinical Trials

Schedule, Thursday, March 5 (Day Two)

8:00 - 8:30	Breakfast
8:30 - 10:00	General Session #3 Room 204 (Auditorium) Tim Kowalski The Importance of Social Pragmatic Communication to Life Success
10:00-10:15	Break
10:15-12:30	General Session #3 Room 204 (Auditorium) Kowalski continues
12:30 - 1:30	Lunch--4th Floor
Room 107	“A Needs Assessment” Focus Group for Professionals
Room 410	“A Needs Assessment” Focus Group for Parents
1:30 - 3:00	General Session #4 Room 204 (Auditorium) Mary Ann Scott Differential Diagnosis and Treatment Considerations in ASD
3:00 - 3:15	Closing

Exhibitors on 4th Floor

Arkansas Support Network

www.supports.org
kvire@supports.org

Life Styles

www.lifestylesinc.org
chart@lifestylesinc.org

Department of Curriculum & Instruction

Special Education Program
<http://cied.uark.edu/5225.htm>
bgartin@uark.edu

“A Needs Assessment” Focus Group
Research Project

Day Two Speaker Information

General Sessions

The Importance of Social Pragmatic Communication to Life Success
Timothy P. Kowalski, MA, CCC-SLP
Professional Communication Services, Inc.
1401-A Edgewater Blvd.
Orlando, FL 32804
407-245-1026
www.socialpragmatics.com

Differential Diagnosis and Treatment Considerations in Autism Spectrum Disorders
Mary Ann Scott, PhD
Associate Professor of Pediatrics
Program Director of Schmieding Developmental Center
ScottMaryAnn@uams.edu



The Department of Curriculum and Instruction
The College of Education & Health Professions

Day One Speaker Information

General Sessions

Raising a Child with ASD

Michael and Gina Daugherty
Curriculum & Instruction, Dept. Head
University of Arkansas, mkd03@uark.edu

Motivational Strategies for Individuals with ASD

John Halloran, MS, CCC/SLP
Senior Clinical Associate, LAMP
john.halloran@sbcglobal.net

Evening Session

Town Meeting Research on ASD and On-Going Clinical Trials

Jill James, PhD
Professor, Department of Pediatrics
University of Arkansas for Medical Sciences
Arkansas Children's Hospital Research Institute
Director, Autism Metabolic Genomics
Laboratory, jamesjill@uams.edu

Break Out Sessions

Parents and Educators: The Dynamic Duo of Behavior Management

Kim Baker, PhD, CCC/SLP
Assistant Professor
University of Arkansas, kimbaker@uark.edu

TEACCH

Maureen Bradshaw, MSE
Arkansas State Coordinator, Behavior
Intervention Consultants
Special Education Technical Assistance Center,
mbradshaw@conwaycorp.net

A University of Arkansas Freshman Shares his Story of Growing Up with Autism

Tina Brewer and Blake Brewer,
Parent and University of Arkansas freshman
ptbrewer@cox.net

In-School Positive Behavioral Supports

Karan Burnette, MA, CCC-SLP
Partners for Inclusive Communities
Arkansas University Center of Excellence on
Developmental Disabilities
University of Arkansas for Medical Sciences
BurnetteKaranB@uams.edu

Making the IEP Work for your Child Irene Clark

Services Coordinator, Family Support Program
Educational Advocate, PTI
Arkansas Support Network,
iclark@supports.org

The Role of Recreation in Transition

Services for Individuals with ASD
Mary Ann Devine, PhD, CTRS
Associate Professor, Exercise, Leisure,
and Sport
Kent State University, mdevine@kent.edu

Resources and Supports for Families and Children with Disabilities

Lynn Donald-Carver, R.N., BA
Program Manager
Arkansas Support Network,
ldonald@supports.org

AAC Strategies for Promoting the Development of Communication

John Halloran, MS, CCC/SLP
Senior Clinical Associate, LAMP,
john.halloran@sbcglobal.net

Readiness to learn through sensory integration strategies

Cindy Halloran, OTR/R
Director of LAMP, cindy.halloran@sbc.net

Postsecondary Education and ASD

Anne Jannarone, MS
Director, Center for Educational Access
University of Arkansas, ajannaro@uark.edu

ADE-SPED Overview

Mary Ann McIntyre, MA, CCC-SLP
Consultant, ASD, mmcintyr@uark.edu

Pivotal Response Therapy

Mary Ann McIntyre, MA, CCC-SLP
Consultant, ASD, mmcintyr@uark.edu

Postsecondary Education and ASD

Amy Robertson-Gann, MS
Coordinator Disability Services
Northwest Arkansas Community College
arobertsongann@nwacc.edu

Adventures in Autism Advocacy: A Parent's Perspective

Dianna Varady
Chair of the Arkansas Autism Legislative
Task Force
divarady@yahoo.com

Graduate Certificate in Autism Spectrum Disorders

The Graduate Certificate Program in Autism Spectrum Disorders will enable current teachers and education professionals to gain much needed information and skills that will translate into a positive impact on the education of students with autism spectrum disorders. Professionals will enroll in the proposed program to learn specific knowledge and skills that will greatly facilitate their ability to effectively identify and educate students with autism spectrum disorders.

The Graduate Certificate in Autism Spectrum Disorders recognizes students who take a concentrated core of courses focused on autism spectrum disorders. Students who earn the certificate develop knowledge and skills in the areas of characteristics, assessment, and educational interventions for individuals with autism spectrum disorders.

Program of Study


- Teaching Students with Autism Spectrum Disorders
- Assessment of Students with Autism Spectrum Disorders
- Instructional Methods for Students with Autism Spectrum Disorders
- Practicum in Autism Spectrum Disorders
- Cognitive-Communication Development and Disorders

Faculty

- Dr. Tom Smith, Professor in Curriculum and Instruction
- Dr. Barbara Gartin, Professor of Special Education
- Dr. Kathleen Collins, Associate Professor in Special Education
- Elizabeth Jordan, Instructor of Special Education
- Mary Ann McIntyre, Adjunct Professor
- Maureen Bradshaw, Adjunct Professor

To learn more about the Graduate Certificate in
Autism Spectrum Disorders, visit

www.globalcampus.uark.edu/asd



Second Annual Symposium on Autism Spectrum Disorders

Wednesday, March 4 &
Thursday, March 5, 2009

Presented By
The University of Arkansas
College of Education and Health Professions
Department of Curriculum and Instruction

In support of its core mission to be a nationally competitive, student-centered research university serving Arkansas and the world, the University of Arkansas affirms its commitment to reduce its environmental impact and neutralize its carbon footprint. As part of that commitment, the organizers of the Second Annual Symposium on Autism Spectrum Disorders are working to make this a paperless conference.

To view presentation materials, visit

<http://cied.uark.edu/autism.htm>